



FeminismSCHOOL





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former Yugoslav countries. In secular laws based on international of human rights and norms freedoms are in force, while almost 90% of the population identifies as believers. religious Does this situation necessarily lead to social dichotomy and misunderstanding? Or is it possible to create space for learning, dialogue, and encounter between religious and secular perspectives, especially when it comes to key issues such as gender equality?

Recognizing the need to bridge the discourse communities of feminism and religion, and acknowledging the potential creating frameworks for for new understanding rights freedoms, and Associate Professor Zilka Spahić Šiljak PhD and Scientific Advisor Jadranka Rebeka Anić PhD created the program "Both Believers and Citizens," which was implemented from 2008 to 2018.

Since there were no similar academic programs in the region and the interest and response exceeded initial expectations, they launched the online <u>FER School</u>.



GOALS

DECONSTRUCTING THE FOUNDATIONS OF GENDER STEREOTYPES AND CONSTRUCTING EGALITARIAN GENDER MODELS GROUNDED IN SCIENTIFIC AND RELIGIOUS ARGUMENTS

01.



CRITICAL EXAMINATION OF RELIGIOUS TRADITIONS AND SCIENTIFIC RESEARCH ON GENDER ISSUES

EMPOWERMENT FOR CHANGES WITHIN RELIGIOUS COMMUNITIES, CHURCHES, AND SECULAR SOCIETY TOWARDS EGALITARIAN GENDER MODELS

02.

PROMOTION OF INTERRELIGIOUS LEARNING AND UNDERSTANDING THROUGH THE DECONSTRUCTION OF PATRIARCHAL GENDER MODELS

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ABOUT OUR COURSES

The FER School, through its academic and non-academic courses, is designed for anyone who wishes to question their beliefs, attitudes, knowledge, and practices regarding human rights and freedoms, and who wants to explore how gender stereotypes shape the lives of women and men in families and society.

ACADEMIC COURSES

- 30 hours of lectures and 15 hours of exercises (equivalent to 4 ECTS credits)
- Participants are required to:
- 1. Read the assigned literature before each session and attend the lecture
- 2. Participate in discussions and prepare presentations
- 3. Write a final academic paper
- Those who fulfill all obligations will receive a certificate and a transcript with a grade, while those who fail to submit the final paper will only receive a certificate.

NON-ACADEMIC COURSES

- 20 hours of lectures and exercises
- Sessions consist of:
- 1. Lectures
- 2. Reading texts, watching videos, etc.
- 3. Discussions
- Participants are required to participate in discussions.
- Those who fulfill all obligations will receive a certificate of attendance.

ACADEMIC COURSES

- History of feminism in the West and the East
- Sociology of gender
- Gender and philosophy
- Feminist theology in Christianity and Islam
- Anthropology: Philosophical Christian-Islamic perspective in dialogue with contemporary science

- Gender, religion, and violence
- Gender, religion, and media
- Gender, religion, and peacebuilding
- Gender, culture, and spirituality
- Gender and Judaism



NON-ACADEMIC COURSES

"FEMINISM - AN ABSOLUTE CURSE" (THE WEST)

Do we know what feminism is and why women distance themselves from feminism? What is the problem? Why do women often say: "I am for equality but I am not a feminist."

IS PEACE A "WOMEN'S THING"?

What is peace and how do we understand it? Is there such a thing as a feminine and masculine peace? Are women more oriented towards peace than men? Are women naturally peace-loving and nonviolent?

IS WOMAN A HUMAN? FROM MYTHS, HOLY TEXTS TO MODERN SCIENCE

The aim of the course is to analyze various narratives starting from ancient myths, through biblical and Quranic texts, to contemporary popular science and scientific works.

DON'T WALK THAT WAY, BABY!

The goal of the course is to understand what kind of behavior society expects from different gendered individuals. How we look, what we do, which jobs are designated for us - it's all determined by societal expectations and our beliefs on how we should behave.

EASTERN FACES OF FEMINISM

Does feminism only exist in the West? Is feminism compatible with religion? Have you heard that there are Islamic, Buddhist, Hindu, and other feminisms in Asia, Africa, and elsewhere in the world?

AND YOU, GOOD SISTER, KEEP QUIET...

Through this course, we examine the basis of such statements, the arguments in culture, tradition, and religion that justify and silence violence. During discussions, you will learn about what violence is, what gender-based violence is, how to recognize it, what types of violence exist, and what prevention and protection mechanisms are available.

WHO IS FER SCHOOL? Founders of FER school:





ZILKA SPAHIĆ ŠILJAK, PHD

The University Gender Resource Centre (UNIGeRC) and TPO Foundation, Bosnia and Herzegovina

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ELMA SOFTIĆ - KAUNITZ, MA

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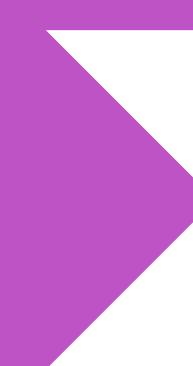
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Catholic University of Croatia, Croatia



ANITA DREMEL, PHD

Josip Juraj Strossmayer University of Osijek, Croatia



WHY FER SCHOOL?

Our alumni about us:



FER School has offered a completely new perspective in understanding the (un)grounded religious arguments that have influenced the subordinate position analyzing theological texts and presenting the political and social context. The school represents an educational program that provides a critical review of the history of the women's rights movement, feminist political and social issues. I would particularly emphasize that in addition to the theoretical analysis, discussions allow space for participants to express their opinions, interpret, and share their experiences on feminism, religion, and gender.





Attending the FER school has been fruitful. I received encouragement for deeper inquiry into the matters I am already engaged with. I had the opportunity to attend lectures and engaging literature on a daily basis, as well as to socialize with lecturers and participants who think differently, which poses a challenge and pulls us out of our comfort zone. The concept of the lectures itself is dynamic and constructive.

VANJA IVKOVIĆ, CROATIA

WHY FER SCHOOL?

Our alumni about us:



I am a feminist and an atheist and FER school has helped me gain insight into how believers can be good feminists, which I'd doubted, as well as to understand religion and the space in which both believers and atheists have to act. The essence of everything are peace, growth and a safe space - all which are offered by FER school.

NADA DROBNJAK, MONTENEGRO



FER school has exceeded all my expectations. The recommended literature was very carefully selected amongst the best books about feminist theories and most recent works on feminist thought, philosophy, religion and peacebuilding.

OLGA BREZOVAR, SLOVENIA



Contact us and join FER school!

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